



Parent Prospectus

Warm, welcoming care and learning through play



Created in partnership with families

27-29 Lynn Road,
Wisbech,
Cambs PE13 3DD
01945 586966
office@wisbechdaynursery.co.uk

Welcome

Welcome to Wisbech Day Nursery. We know choosing childcare is a big decision, and we're here to make the process feel comfortable, clear and reassuring.

Our team works hard to create a safe, happy environment where children feel secure, valued and excited to explore. We also believe parents and carers are a child's first and most important educators, and we're proud to work alongside you.

Our promise to families

A caring start, a calm routine and regular communication — so you always know how your child is getting on.

About Wisbech Day Nursery

Wisbech Day Nursery provides early years care for babies and young children in a friendly, family-focused setting. We aim to support every child's individual needs, interests and stage of development, helping them to build confidence, independence and strong relationships.

What matters to us

Care Warm relationships and a strong sense of belonging.	Curiosity Time and space to explore, investigate and discover.	Confidence Encouragement to develop independence at each child's pace.
Inclusion Individual needs are recognised, supported and celebrated.	Partnership Families are listened to and involved.	Joy Learning should feel meaningful, playful and enjoyable.

Our Vision, Values & Aims

Our vision is shared by the whole team. We want every child to feel safe, happy and secure while developing curiosity, confidence and a willingness to have a go.

We aim to:

- Provide a safe, happy, caring, secure and stimulating environment.
- Encourage children to be curious, explore new experiences and take on appropriate challenges.
- Support every child to develop as an individual.
- Build strong, respectful relationships with children and families.
- Develop confident, independent and resilient learners.
- Prepare children for their next stage of learning and for life beyond nursery.

Our values

Partnership

Working with families and professionals to understand and support each child.

Respect

Valuing every child, family and member of our community.

Engagement

Being involved, responsive and genuinely interested in children's learning.

Achievement

Having high expectations and celebrating progress and success.

Communication

Being open, honest and approachable.

Happiness & Wellbeing

Promoting kindness, emotional security and positive relationships.

Learning Through Play

Children learn best when they feel safe, curious and engaged. At Wisbech Day Nursery, we use a play-based approach where everyday moments become meaningful learning opportunities.

Our practitioners observe children's interests and plan experiences that gently extend their skills — from communication and early language to physical development, problem-solving and early maths thinking.

- Warm relationships — consistent, caring adults who know your child well.
- Child-led play — children choose, explore and learn at their own pace.
- Guided experiences — adults add ideas, language and resources to deepen learning.
- Everyday learning — routines such as handwashing, mealtimes and getting ready to go outside build independence.
- Inclusive practice — we support children's individual needs and celebrate differences.

A reassuring thought

Some days your child will come home talking about messy play, stories or building towers — and that's learning too. We focus on progress that feels natural, joyful and confidence-building.

The Early Years Foundation Stage

Children's experiences naturally connect across the areas of learning. Our emphasis is on responsive interactions, purposeful play and experiences that reflect each child's interests and development.

Prime areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Our Rooms



Caterpillars | Birth to approximately 2 years

Caterpillars provides a warm, nurturing environment for our youngest children. Each child has a key person who works closely with families to understand routines, interests, care needs and development.

- A dedicated sleep area, changing facilities and milk preparation area.
- Age-appropriate play and exploration.
- Responsive care around feeding, sleep, nappy changing and personal routines.
- Opportunities to explore indoors and outdoors.
- A strong focus on secure relationships and communication.



Ladybirds | 2–3 years

Ladybirds offers a lively and stimulating environment where children can become increasingly independent. The room has direct access to the garden and children enjoy opportunities for indoor and outdoor play.

- Imaginative, creative and messy play.
- Stories, music, rhyme and opportunities to develop language.
- Opportunities to share, take turns and build friendships.
- Support with independence, toileting, dressing and mealtimes.
- A balance of child-led and thoughtfully supported experiences.



Butterflies | Preschool

Butterflies supports children as they prepare for their transition to school. Children experience a balance of purposeful play, child-led learning and experiences that build independence, confidence and school-readiness skills.

- Early literacy and mathematical experiences.
- Stories, songs, mark making and creative activities.
- Outdoor, physical and imaginative play.
- Developing independence and self-care.
- Building confidence, resilience and positive relationships.
- Opportunities to make choices and take responsibility.

A Typical Day

Children thrive with a familiar rhythm. While each room adjusts the day to suit the children — especially babies — we keep routines predictable and calm to support emotional wellbeing.

Part of the day	What happens
Arrival	Warm welcome, handover with families, free play and settling activities.
Morning	Learning through play indoors and outdoors, small-group activities, stories and songs.
Snack & drinks	Healthy snack and water/milk as appropriate, plus regular hydration throughout the day.
Lunch	A sociable mealtime with support for independence, manners and trying new foods.
Rest time	Sleep or quiet time based on your child's needs, with cots or mats where appropriate.
Afternoon	Outdoor play, creative activities, role play, construction and calm story time.
Home time	Collection and handover, sharing key updates from the day.

Everyday care

- Nappies & toileting — supported gently and respectfully, with regular checks and clear communication.
- Outdoor play — included daily where possible, with weather-appropriate clothing.
- Sleep routines — tailored to your child; we'll talk with you about what works at home.

Settling-In & Nursery Transitions

It's completely normal for children and parents to feel a little nervous at the start. We take time to build trust, go at your child's pace and help your child feel safe and understood.

1

Meet & greet — A visit to look around, ask questions and get to know the room team.

2

Short sessions — Optional gradual sessions to help your child become familiar with the setting.

3

Key person support — A familiar adult helps your child build a strong, secure relationship.

4

Ongoing check-ins — We'll share how your child is settling and agree next steps together.

Transitions such as moving rooms or preparing for school are handled with care. We use visits, familiar routines and supportive conversations so children feel confident about change.

Helpful tip

A calm, confident goodbye helps. We'll always support your child with kindness — and we'll contact you if they need extra reassurance.

Smooth Nursery Transitions

Easy routines for child transitions to Nursery

Routine Steps



Support Tools



Every child is different. With a little preparation, lots of reassurance and consistent routines, we can help your child feel safe, secure and ready to enjoy their Nursery experience.

Meals, Snacks, Allergies & Hydration

We want mealtimes to be relaxed, social and enjoyable. Children are encouraged, but never forced, to try new foods, while developing independence through age-appropriate cutlery, self-serving and positive mealtime routines.

Meals — Our on-site cook prepares fresh, nutritious meals each day. Children are provided with a balanced lunch and a substantial high tea at 4.00 pm.

Snacks — Healthy, nutritious snacks are provided each morning and afternoon. Snack times and choices are adapted to meet the needs of our younger children.

Drinks — Fresh drinking water is available throughout the day, and children are encouraged to drink regularly. Milk is also offered where appropriate.

Allergies & dietary requirements — We take allergies and individual dietary needs very seriously. We work closely with parents and carers to ensure allergies, intolerances, medical needs and cultural or religious dietary requirements are carefully recorded and safely managed.

Allergy plans — Where required, we follow individual healthcare/allergy care plans and robust food safety and safe food-handling procedures. Staff are made aware of children's specific dietary requirements and the actions to take in the event of an allergic reaction.

Medication — Medication is administered only with the appropriate written parental consent and in accordance with our medication policy.

Please tell us

Inform us of any allergies, intolerances, medical needs or dietary requirements before your child starts nursery, and let us know promptly if anything changes.

We believe positive mealtimes help children develop healthy eating habits, confidence, independence and an enjoyment of food that will support them throughout their early years.

Health, Safety & Safeguarding

Your child's safety and wellbeing are at the heart of everything we do. We follow robust policies and procedures to help children stay safe, healthy and supported.

- **Safeguarding** — all staff are trained to recognise and respond to concerns, and we work with local safeguarding partners when needed.
- **Safer recruitment** — appropriate checks are completed for staff working with children.
- **First aid** — trained first-aiders are available on site.
- **Illness** — we ask families to keep children at home when unwell to protect everyone; please see our illness policy for details.
- **Accidents & incidents** — recorded and shared with parents/carers on the day.
- **Site security** — controlled entry procedures and safe collection arrangements.

If you have a concern

Please speak to us. We will listen carefully and take appropriate action.

SEND & Inclusion

We aim to ensure every child can participate, belong and make progress. If your child has additional needs, or you have concerns about their development, we will work with you to create a clear plan and, with consent, involve relevant professionals where appropriate.

- Individual needs and strengths are recognised.
- Parents and carers are central to planning support.
- Activities and routines can be adapted where appropriate.
- We work collaboratively with relevant professionals, with parental consent.

What Families Should Bring

To help your child feel comfortable and ready for the day, please bring the following, labelled where possible:

- A spare set of clothes, including socks
- Weather-appropriate outdoor clothing such as a coat, hat or gloves
- A comforter if used, such as a small blanket or teddy
- Nappies, wipes and nappy cream if needed
- Any prescribed medication with the completed permission form
- Appropriate footwear for active play

Please avoid bringing

Toys from home unless agreed for settling-in, jewellery or anything valuable. This helps prevent loss and keeps the environment safe for everyone.

Communication With Parents & Carers

We believe great childcare is built on a strong partnership with families. We'll keep you informed and involved in a way that feels supportive and straightforward.

- Daily handovers — key updates at drop-off and collection.
- Progress updates — observations and next steps shared via Tapestry, our online learning journey.
- Family contributions — parents are encouraged to add photographs of holidays, days out, milestones and family experiences to Tapestry.
- Two-way communication — tell us about changes at home, such as sleep, routines or worries, so we can support your child well.
- Meetings — ask your child's keyworker for an update meeting at any time and on a day that suits you.

Fees, Funding & Practical Information

We aim to keep fees and administration clear and simple. The nursery team can confirm the exact arrangements that apply to your child.

Topic	Information
Fees	Please see our fee's on our website https://wisbechdaynursery.co.uk/extended-funding-3-4-year-olds/
Funding	Please ask us about current funded childcare arrangements, eligibility and how to apply.
Notice period	1 month's notice
Late collection	Please see our late collection policies https://wisbechdaynursery.co.uk/wp-content/uploads/2026/08/WDN-Policies-Version-August-2026.pdf
Closures	The nursery team will provide current information about bank holidays, training days and other closures.

Policies

Key policies, including illness, medication, safeguarding and complaints, are available digitally on your child's Tapestry account or via the nursery website.

Before Your Child Starts

- ☐ Complete all registration information
- ☐ If applicable, complete Government Childcare Funding Forms.
- ☐ Tell us about allergies, medical needs and dietary requirements
- ☐ Complete medication permissions where required
- ☐ Label clothing and belongings
- ☐ Bring spare clothes and care items as needed
- ☐ Share your child's routines, interests and comfort needs
- ☐ Make sure you can access Tapestry

Frequently Asked Questions

What if my child is upset when I leave?

Our team will comfort and reassure your child, helping them connect with familiar adults, activities and routines. We will keep you informed about how they are settling.

Can my child bring a comforter?

Yes, a small familiar comfort item can be helpful during settling-in. Please label it clearly.

How will I know what my child has done?

Daily handovers and Tapestry help us share important updates, learning and progress with you.

What if my child has an allergy?

Tell us before your child starts. We record dietary and medical needs carefully and follow agreed plans and safe food-handling procedures.

How do you support sleep and rest?

Sleep and quiet-time arrangements are based on individual needs, and we will talk with you about the routines that work for your child.

What happens if my child becomes unwell?

We follow our illness procedures and will contact you when necessary. Please refer to the current illness policy for detailed exclusion guidance.

How do you support additional needs?

We work in partnership with families, adapt support to the child and, with consent, involve relevant professionals where appropriate.

Can I ask for a progress meeting?

Yes. You can ask your child's keyworker for an update meeting at any time.

Quality & Continuous Improvement

We are proud of the quality of care, education and experiences we provide for children and families at Wisbech Day Nursery.



QUALITY COUNTS PLATINUM ACCREDITATION

Regained in April 2025

A recognition of our continued commitment to providing high-quality childcare and early education.

Our commitment to quality includes:

- Reflective practice and continuous improvement
- Professional development and training for our team
- Strong partnerships with children and families
- A safe, inclusive and stimulating learning environment
- High-quality care and learning through play

Come and Meet Us

We'd love to meet you and show you around Wisbech Day Nursery. If you'd like to arrange a visit or have any questions, please contact us.

Telephone	01945 586966
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what3words	///grove.blackouts.food

We look forward to welcoming you and your family

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